

KONFERENSIYALAR UZ

— ANJUMANLAR PLATFORMASI

O'ZBEKISTON — 2030: INNOVATSIYA, FAN VA TA'LIM ISTIQBOLLARI

**IV RESPUBLIKA ILMIY-AMALIY
KONFERENSIYA MATERIALLARI**

AVGUST, 2025-YIL



O‘ZBEKISTON — 2030: INNOVATSIYA, FAN VA TA’LIM ISTIQBOLLARI

**IV RESPUBLIKA ILMIY-AMALIY
KONFERENSIYASI MATERIALLARI**

2025-yil, avgust

TOSHKENT-2025

ISBN 978-9910-09-259-6

O'ZBEKISTON – 2030: INNOVATSIYA, FAN VA TA'LIM ISTIQBOLLARI. IV Respublika ilmiy-amaliy konferensiyasi materiallari. – Toshkent: Scienceproblems team, 2025. – 232 bet.

Elektron nashr: <https://konferensiyalar.uz>

Konferensiya tashkilotchisi: "Scienceproblems Team" MChJ

Konferensiya o'tkazilgan sana: 2025-yil, 05-avgust

Mas'ul muharrir:

Isanova Feruza Tulqinovna

Annotatsiya

Mazkur nashrda "O'zbekiston — 2030: innovatsiya, fan va ta'lim istiqbollari" nomli IV Respublika ilmiy-amaliy konferensiyasi doirasida taqdim etilgan ilmiy maqolalar to'plami jamlangan. Unda O'zbekistonning turli oliy ta'lim va ilmiy-tadqiqot muassasalari, tarmoq tashkilotlari, mustaqil tadqiqotchilar tomonidan taqdim etilgan ijtimoiy-gumanitar, iqtisodiyot, huquq, biologiya, tibbiyot va boshqa sohalarga oid maqolalar kiritilgan. Maqolalarda ilm-fanning zamonaviy yo'nalishlari, innovatsion texnologiyalar, ta'lim islohotlari hamda barqaror taraqqiyotga oid masalalar muhokama qilingan. To'plam akademik izlanishlar, amaliy tajribalar va ilmiy xulosalarni birlashtirgan holda, fanlararo integratsiyani chuqurlashtirish va ilmiy hamkorlikni kuchaytirishga xizmat qiladi.

Kalit so'zlar: ilmiy-amaliy konferensiya, innovatsiya, fan va ta'lim, O'zbekiston 2030, barqaror rivojlanish, ilmiy izlanishlar, fanlararo integratsiya, ilmiy hamkorlik, texnologik taraqqiyot, zamonaviy ta'lim.

ISBN 978-9910-09-259-6

Barcha huquqlar himoyalangan.

© Scienceproblems team, 2025-yil

© Mualliflar jamoasi, 2025-yil

MUNDARIJA

TEXNIKA FANLARI

Фозилжонов Хожиақбар

ОБЗОР ТЕСТ ПАТТЕРНОВ ДЛЯ ИССЛЕДОВАНИЯ ПАРАМЕТРОВ ПЭМИ ВИДЕОТРАКТОВ
CBT.....7-11

Mamadaliyeva Gulhayo

QANOT UYUMLARI TENG BO'LMAGAN EGAT OCHGICHINI QANOTINING BALANDLIGINI
UNING ISH KO'RSATGICHLARIGA TA'SIRI 12-16

Iskandarov Orifxon

TIRIKOTAJ MATOLAR SIFATI: ILMIY-TAHLILY YONDASHUV..... 17-19

TARIX FANLARI

Bobojonova Zuxra

NIZOMIDDIN SHOMIY VA SHARAFIDDIN ALI YAZDIYLARNING ZAFARNOMA ASARLARIDAGI
QIYOSIY FARQLAR..... 20-23

Sattarova Marhabo

O'ZBEKISTONDA MILLATLARARO TOLERANTLIK VA UNING MADANIY-SIYOSIY
JARAYONLARGA TA'SIRI 24-25

Xasanova Nargiza

AYOL-QIZLARNING ILMIY IZLANISHLARI VA TADQIQOTLARI HAQIDA 26-29

Rustamova Nigora

MUSTAQILLIK YILLARIDA SAMARQAND VILOYATIDA TURIZM SOHASINI RIVOJLANTIRISH
ISTIQBOLLARI 30-32

Xalilov Baxodir

YOSHLAR BILAN ISHLASHDA MAKTABDAN TASHQARI TA'LIMNING ROLI: "KAMOLOT"
TASHKILOTI FAOLİYATI TAHLILI (Navoiy viloyati misolida) 33-37

Норов Шухрат

УЧАСТИЯ МОЛОДЁЖНЫХ ОРГАНИЗАЦИЙ В ОБЩЕСТВЕННО-ПОЛИТИЧЕСКОЙ ЖИЗНИ
РЕСПУБЛИКИ УЗБЕКИСТАН (на примере Самарканда, Бухары и Навои) 38-41

Sattarova Marhabo

O'ZBEKISTONDA MILLATLARARO TOLERANTLIK VA UNING MADANIY-SIYOSIY
JARAYONLARGA TA'SIRI (Surxondaryo viloyati 1991-2022 yillarda) 42-43

IQTISODIYOT FANLARI

Qo'chqarov Baxtiyor

KICHIK BIZNES SUBYEKTLARIDA AYLANMA MABLAG'LAR SAMARADORLIGINI BAHOLASH
METODIKASI 44-47

Abduraimova Nigora

TABAQALASHTIRILGAN SOLIQ STAVKALARINI QO'LLASH
BO'YICHA JAHON TAJRIBASI 48-51

Sidiqov Jasurbek

IJTIMOY INNOVATSIYALARNI TATBIQ ETISHDAGI MUAMMOLAR VA YECHIMLAR..... 52-56

Nematova Dilnoza

ASOSIY VOSITALARNING ESKIRISHI HISOBINI TAKOMILLASHTIRISH 57-63

Axmedova O'g'ilshod

O'ZBEKISTONDA MIKROMOLIYA TASHKILOTLARIDA ISLOM MOLIYASI
INSTRUMENTLARINING JORIY ETILISHI VA UNING ISTIQBOLLARI 64-66

<i>Abduraimova Nigora</i> TABAQALASHTIRILGAN STAVKALARNI QO'LLASHDAGI MUAMMOLAR VA QARAMA-QARSHILIKLAR	67-70
<i>Tuychiyev Anvarjon</i> MAMLAKAT XIZMATLAR KO'RSATISH SOHASINING RIVOJLANISH IMKONIYATLARI	71-75
<i>Asqarov Abrorjon</i> TALABALARDA MOLIYAVIY SAVODXONLIKNI RIVOJLANTIRISH DARAJALARI VA UNI PEDAGOGIK TASHXISLASH XUSUSIYATLARI	76-85
<i>Yusufjonov Ravshanbek</i> INVESTMENTS IN THE AGRICULTURAL SECTOR.....	86-88
FALSAFA FANLARI	
<i>Gafurova Munajat</i> O'ZBEKISTON SHAROITIDA GENDER TENGSIZLIGINING IJTIMOY TABIYATI VA UNING BARTARAF ETILISH YO'LLARI.....	89-92
<i>Abdullayev Sodiqjon</i> ZAMONAVIY GLOBAL MUHITDA SALOMATLIK MADANIYATINING SHAKLLANISH OMILLARI	93-98
FILOLOGIYA FANLARI	
<i>Yusufova Farangiz</i> HALIMA XUDOYBERDIYEVA SHERIYATIDA BADIY-ESTETIK TALQIN.....	99-102
<i>Xoliyorova To'lg'anoy</i> O'ZBEK TILI O'QITISH JARAYONIDA KORPUS LINGVISTIKASI VOSITALARIDAN FOYDALANISH IMKONIYATLARI	103-104
<i>Ro'ziyev Temur</i> IJODDAGI SHAXS VA ESTETIK POZITSIYA MUTANOSIBLIGI	105-112
<i>Eshchanova Mavjuda</i> CLASSICAL CLASSIFICATIONS OF EUPHEMISMS: SEMANTIC, PRAGMATIC AND FUNCTIONAL APPROACHES.....	113-115
<i>Sobirova Shahzoda, Jumayeva Dilfuza</i> ALISHER NAVOIY ASARLARINING STILISTIK XUSUSIYATLARI ("Hayrat ul-abror" dostoni misolida).....	116-119
<i>Bahromjonova Shahnoza</i> "MOMOTARO" YAPON XALQ ERTAGI VA UNING FILM VA ANIMEDAGI TALQINI	120-122
<i>Maxmudova Marjona</i> "DOLZARB 90 KUN" TASHABBUSI DOIRASIDA YOSHLAR BILAN ISHLASHNING YANGI BOSQICHI.....	123-124
<i>Gulmuradova Sobira</i> TURKIYSHUNOSLIKDA ETNOGRAFIKMLARNING O'RGANILISHIGA DOIR.....	125-127
<i>Qurbonova Aziza</i> O'ZBEK TILSHUNOSLIGIDA SOMATIK IBORALARNING AHAMIYATI	128-129
<i>Pulatjonova Muxtasar</i> ENGLISH LEARNING DIFFICULTIES OF UZBEK LEARNERS: A QUESTIONNAIRE-BASED STUDY.....	130-136

<i>Qosimova Malika</i> LAKUNALARNING TARJIMASHUNOSLIKDA O'RGANILISHI VA ULARNI BARTARAF ETISH METODLARI	137-140
<i>Ayimbetova Damekhan</i> ADABIYOTSHUNOSLIKDA TED XYUZ IJODINING O'RGANILISHI: ANIMALISTIK SHE'RIYATI VA OBRAZLAR TIZIMI	141-145
<i>Yo'ldasheva Mahliyo</i> "MARTIN IDEN" VA "OQ SO'YLOQ" ASARLARI TARJIMALARINING LINGVOPRAGMATIK XUSUSIYATLARI	146-149
<i>YURIDIK FANLARI</i>	
<i>G'ofurov Ramzbek</i> DASTLABKI TERGOVDA JAMOATCHILIKNING ISHTIROKI	150-154
<i>Turdibaeva Mukhaddas</i> JUDICIAL REFORMS OF UZBEKISTAN-A NEW ERA, NEW APPROACHES	155-160
<i>Gafurova Shoir</i> ELEKTRON DALILLARNI TO'PLASH VA TAQDIM ETISHNING AMALIY MUAMMOLARI	161-165
<i>Komilov Avazbek</i> PROKURORNING MA'MURIY JAVOBGARLIK TO'G'RSIDA ISH QO'ZG'ATISH HAQIDAGI QARORI VA UNING SHAKLI HAMDA MAZMUNIGA QO'YILGAN TALABLAR	166-169
<i>Babajanov Farrux</i> IQTISODIY PROTSESSUAL HUQUQI PRINSIPLARINI SUD XARAJATLARI INSTITUTIDA AKS ETTIRISH	170-175
<i>PEDAGOGIKA FANLARI</i>	
<i>Нуриллаева Угулхон</i> ПРОЦЕССЫ ОБРАТНОЙ СВЯЗИ (feedback) И МОНИТОРИНГА: ЭФФЕКТИВНОЕ ИСПОЛЬЗОВАНИЕ ЦИФРОВЫХ ДАННЫХ ВО ВЗАИМОДЕЙСТВИИ МЕЖДУ СТУДЕНТОМ И ПРЕПОДАВАТЕЛЕМ	176-181
<i>Tursinova Zoxida</i> TA'LIM SIFATINI OSHIRISHDA O'QITUVCHILARNING PEDAGOGIK MAHORATINI BAHOLASH MEXANIZMLARINING SAMARADORLIGINI OSHIRISHNING O'ZIGA XOS HUSUSIYATLARI	182-191
<i>Babayeva Shahnoza</i> BO'LAJAK INGLIZ TILI O'QITUVCHILARINING KOMMUNIKATIV KOMPETENTLIGINI RIVOJLANTIRISHNING METODIK MUAMMOLARI VA DOLZARBLIGI	192-194
<i>Rasulova Barnoxon</i> KOMPETENSIYAVIY YONDASHUVGA ASOSLANGAN TA'LIMDA FORMATIV VA SUMMATIV INNOVATSION BAHOLASH USULLARI	195-199
<i>Zokirjonov Akramjon</i> O'ZBEKISTON — 2030: INNOVATSIYA, FAN VA TA'LIM ISTIQBOLLARI	200-202
<i>Baratova Yulduz</i> MAKTABGACHA YOSHDAGI BOLALARNI TARBIYALASHDA SHAXSGA YO'NALTIRILGAN YONDASHUVNING AHAMIYATI	203-206

Sattoriy Shohruh

RAQAMLI TRANSFORMATSIYA JARAYONIDA

TA'LIM SIFATINI TA'MINLASH MEXANIZMLARI 207-210

TIBBIYOT FANLARI

Urunbayeva Dilorom, Xudaybergenova Shaxnoza

AUTOIMMUN TIREOIDIT VA SELEN..... 211-213

Мамадалиев Хасанхон

ПАТОМОРФОЛОГИЧЕСКИЕ ПРОЯВЛЕНИЯ АНТИФОСФОЛИПИДНОГО СИНДРОМА (АФС)

И УРОВЕНЬ АНТИФОСФОЛИПИДНЫХ АНТИТЕЛ У ЖЕНЩИН-РОДИЛЬНИЦ: КЛИНИКО-

МОРФОЛОГИЧЕСКИЙ АНАЛИЗ..... 214-218

Maxmudbekov Boburmirzo

BOLALARDA PASTKI JAG' O'TKIR ODONTOGEN OSTEOMIELITINI KOMPLEKS DAVOLASHDA

OPERATSIYADAN KEYINGI YARALARNI MAXALLIY DAVOLASH..... 219-221

PSIXOLOGIYA FANLARI

Усманова Лилия

ЭТАПЫ ЖИЗНЕННОГО ЦИКЛА СЕМЬИ: ПОДХОДЫ И ПЕРСПЕКТИВЫ В НАУЧНОЙ

ТРАДИЦИИ 222-225

SIYOSIY FANLAR

Sa'diyev Bahodir

ENERGETIKANING RIVOJLANISH OMILLARI VA ASOSIY GLOBAL AKTYORLARI..... 226-231

CLASSICAL CLASSIFICATIONS OF EUPHEMISMS: SEMANTIC, PRAGMATIC AND FUNCTIONAL APPROACHES

Eshchanova Mavjuda Khudayorovna

PhD student, Department of Translation Theory and Practice, Urgench state university named after Abu Raykhon Beruniy, Khorezm, Uzbekistan.

E-mail: mavjudaeshchanova@gmail.com, eshchanovamavjuda@urdu.uz.

Tel: +998 99 983 48 22

ORCID iD: <https://orcid.org/0000-0002-5788-2994>

Annotation. This paper examines the classical taxonomies of euphemisms through three primary theoretical frameworks: semantic, pragmatic, and functional approaches. Euphemisms, as linguistic phenomena that substitute direct expressions with more socially acceptable alternatives, have been systematically categorized by scholars to understand their structural properties, contextual applications, and communicative functions.

Key words: euphemism, semantic approach, pragmatic approach, functional classification, metaphor, politeness, taboo, discourse, cross-cultural, communication.

EVFEMIZMLARNING KLASSIK TASNIFLARI: SEMANTIK, PRAGMATIK VA FUNKSIONAL YONDASHUVLAR

Eshchanova Mavjuda Xudayorovna

Tayanch doktorant, Abu Rayhon Beruniy nomidagi Urganch davlat universiteti, "Tarjima nazariyasi va amaliyoti" kafedrası

Annotatsiya. Ushbu tadqiqotda evfemizmlarning klassik tasniflari uchta asosiy nazariy yondashuv – semantik, pragmatik va funksional yondashuvlar doirasida tahlil qilinadi. Evfemizmlar, to'g'ridan-to'g'ri ifodalarning o'rnini ijtimoiy jihatdan qabul qilinadigan yumshoqroq yoki muloyimroq ifodalar bilan egallovchi lingvistik hodisalar sifatida, olimlar tomonidan ularning tuzilish xususiyatlari, kontekstual qo'llanilishi va kommunikativ funksiyalarini tushunish maqsadida tizimli tarzda tasniflangan.

Kalit so'zlar: evfemizim, semantik yondashuv, pragmatik yondashuv, funksional tasniflash, metafora, o'dob-axloq, taqiqlangan mavzu, diskurs, madaniyatlararo, kommunikatsiya.

DOI: <https://doi.org/10.47390/259-6/uzb-IV/No-25>

Introduction. Euphemistic language represents a universal linguistic strategy employed across cultures to mitigate the potential offense or discomfort associated with taboo subjects, sensitive topics, or socially awkward situations. The systematic classification of euphemisms has evolved through multiple theoretical lenses, each offering distinct insights into their linguistic behavior and social functions. This study synthesizes the major classificatory frameworks that have shaped euphemism research over the past several decades.

Semantic Approach to Euphemism Classification

The semantic classification system focuses on the meaning relationships between euphemistic expressions and their referents. This approach, pioneered by linguists such as Allan and Burridge [1; 12-14-p.], categorizes euphemisms based on their semantic mechanisms:

Metaphorical Euphemisms employ figurative language to create conceptual distance from the taboo referent. Examples include "passed away" for death or "in the family way" for

pregnancy. These euphemisms function through conceptual mapping, transferring meanings from benign source domains to sensitive target domains.

Metonymical Euphemisms utilize part-whole relationships or contiguous associations. Terms like "powder room" for toilet or "the departed" for the deceased exemplify this category, where related concepts substitute for direct references.

Hyperbolic and Litotic Euphemisms manipulate semantic intensity through exaggeration or understatement. "Vertically challenged" for short represents hyperbolic euphemism, while "not very bright" for stupid demonstrates litotic usage.

Borrowing and Code-switching Euphemisms incorporate foreign language elements or technical terminology to create linguistic distance. Medical Latin terms for body parts or French expressions for intimate subjects illustrate this semantic strategy [2; 105–106-p.]

Pragmatic Approach to Classification

The pragmatic framework, influenced by speech act theory and conversational principles, examines euphemisms through their contextual functions and communicative intentions. This classification system emphasizes the role of context, speaker intention, and social dynamics.

Politeness-based Euphemisms align with Brown and Levinson's politeness theory, serving face-saving functions in social interaction. These expressions minimize face-threatening acts and maintain social harmony. Examples include "economically disadvantaged" for poor or "between jobs" for unemployed.

Context-dependent Euphemisms vary in their euphemistic force depending on situational factors, including participants, setting, and cultural context. The same expression may function euphemistically in one context while being direct in another.

Register-specific Euphemisms operate within particular discourse communities or professional domains. Medical, legal, and bureaucratic euphemisms exemplify this category, where specialized terminology serves both precision and mitigation functions.

Temporal Euphemisms demonstrate how expressions gain or lose euphemistic power over time through semantic change and social evolution. The euphemism treadmill phenomenon illustrates this dynamic process [5; 128–172-p.]

Functional Approach to Classification

The functional classification system examines euphemisms based on their primary communicative purposes and social functions within discourse communities.

Protective Euphemisms shield speakers and listeners from psychological discomfort associated with death, disease, sexuality, and other sensitive topics. These serve psychological and emotional protection functions.

Uplifting Euphemisms enhance the social status or perceived value of their referents. Job titles like "sanitation engineer" for garbage collector exemplify this elevating function.

Concealing Euphemisms deliberately obscure meaning to avoid accountability or direct confrontation with controversial subjects. Political and corporate discourse frequently employs such euphemisms.

Cohesive Euphemisms strengthen in-group identity and solidarity through shared euphemistic codes. Professional jargon and subcultural expressions often serve this community-building function.

Taboo-avoidance Euphemisms specifically address cultural and religious prohibitions against direct naming of certain concepts, reflecting deep-seated cultural values and belief systems.

Integrated Classification Framework

Contemporary euphemism research increasingly recognizes the interconnected nature of these classificatory approaches. A comprehensive understanding of euphemistic language requires consideration of semantic mechanisms, pragmatic functions, and social purposes simultaneously.

The multi-dimensional nature of euphemism classification reflects the complexity of these linguistic phenomena. Individual euphemistic expressions often operate across multiple categories, serving various functions simultaneously and demonstrating different semantic relationships depending on analytical perspective.

Implications for Cross-cultural Studies

These classical classification systems provide frameworks for comparative analysis across languages and cultures. While the specific expressions vary, the underlying semantic, pragmatic, and functional categories appear to have universal applicability, suggesting fundamental cognitive and social processes underlying euphemistic language use.

Conclusion

The classical classifications of euphemisms through semantic, pragmatic, and functional approaches offer complementary perspectives on these complex linguistic phenomena. Each framework contributes essential insights into how euphemisms operate linguistically and socially. Future research should continue integrating these approaches while expanding into digital communication contexts and emerging discourse domains where euphemistic strategies continue to evolve.

Understanding these classification systems remains crucial for linguistic analysis, cross-cultural communication, and discourse analysis in an increasingly interconnected world where euphemistic language plays vital roles in diplomacy, media, and intercultural dialogue.

Adabiyotlar/Literatura/References:

1. Allan, K., & Burridge, K. (2006). *Forbidden Words: Taboo and the Censoring of Language*. Cambridge University Press.
2. Brown, P., & Levinson, S. C. (1987). *Politeness: Some Universals in Language Usage*. Cambridge University Press.
3. Holder, R. W. (2008). *Dictionary of Euphemisms*. Oxford University Press.
4. Hughes, G. (2006). *An Encyclopedia of Swearing: The Social History of Oaths, Profanity, Foul Language, and Ethnic Slurs*. M.E. Sharpe.
5. Warren, B. (1992). What euphemisms tell us about the interpretation of words. *Studia Linguistica*, 46(2), 128-172.

O'ZBEKISTON — 2030: INNOVATSIYA, FAN VA TA'LIM ISTIQBOLLARI

IV RESPUBLIKA ILMIY-AMALIY KONFERENSIYASI MATERIALLARI
2025-yil, 05-avgust

Mas'ul muharrir: *F.T.Isanova*
Texnik muharrir: *N.Bahodirova*
Diszayner: *I.Abdihakimov*

O'ZBEKISTON — 2030: INNOVATSIYA, FAN VA TA'LIM
ISTIQBOLLARI. IV Respublika ilmiy-amaliy konferensiyasi
materiallari. – Toshkent: Scienceproblems team, 2025. – 232 bet.

Elektron nashr: <https://konferensiyalar.uz>

Konferensiya tashkilotchisi: Scienceproblems Team

Konferensiya o'tkazilgan sana: 2025-yil, 05-avgust

ISBN 978-9910-09-259-6

Barcha huquqlar himoyalangan.
© Scienceproblems team, 2025-yil.
© Mualliflar jamoasi, 2025-yil.